TED BURSA COLLEGE ASSESSMENT POLICY

Assessment and Evaluation, as an important step of education, is based on the evaluation of not only the learning product but also the process. On the one hand, it helps us to see the failures in the learning process, on the other hand, it reveals the effectiveness of the teaching methods and techniques used in education.

The purpose of Assessment and Evaluation is to:

- determine the readiness level of the students
- monitor students' progress
- provide feedback on student progress
- identify learning difficulties
- determine the effectiveness of teaching materials
- provide data to plan future learning outcomes
- identify the strengths and weaknesses of the students
- provide information to determine the efficiency of curricula.

National Program Grading:

The academic status of the students at the end of each semester is announced to the parents through report cards. Exams, performance tasks and projects are evaluated with a total of 100 points available. Evaluation results are listed on both e-School (Ministry of Education's parent information program) and K12.net (parent information program used by our school).

is as follows:

(1) The MEB grade scale is as follows:	(2) The IB grade scale		
85.00-100 - Excellent	7 - Excellent		
70.00-84.99 - Good	6 - Very Good		
60.00-69.99 - Average	5 - Good		
50.00-59.99 - Passing	4 - Satisfactory		
0-49.99 – Not passing	3 - Mediocre		
	2 - Weak		

EXAMS IMPLEMENTED AT OUR SCHOOL

Readiness Exams: These are the exams given at the beginning of the academic year to determine the level of students and to make sure the possess the prerequisites for the curriculum of the class they will start. These exams are also used to identify and teach the topics that were not learnt properly by students.

1 – Very weak

Written Exams: These are the exams held and evaluated throughout the year according to the standards of the Ministry of Education and IBDP. In these exams, question types such as short answer, matching, true-false, long answer, and fill-in-the-blanks are used.

Written and Practice Exams

Written and practice exams are given throughout the semester and are based on the material taught within these courses.

- a) Written exams are planned and given at least twice per semester.
- **b)** It is essential that the questions include all topics, starting from the previous exam, giving high importance to the most recently taught topics.
- **c)** Before the exams, the answer keys, together with the question types, are prepared in detail and kept with the exam papers. The score awarded for each question is shown in detail.
- **d)** It is essential that the written exams are conducted with a focus on critical thinking and interpretation of the material.

Subject Tests: These are the exams conducted to determine the learning deficiencies of the students regarding a unit or subject. It helps to eliminate incomplete learning and to ensure that students have understood the material.

Practice Exams: Practice exams are applied within the scope of the preparation for the University Entrance Exam (YKS), which is applied at the national level at the end of the 12th grade, and the exam results are shared with students, teachers, and parents. Since our practice exams are evaluated throughout TED/Turkey, they provide the opportunity to see not only the student's success in the school, but also their ranking in TED/Turkey.

Placement Exams: These are the exams given to students who want to register at our school. The purpose of these exams is to determine the knowledge of the students who want to enroll in our school and whether their level is appropriate for studying at TED Bursa College.

EXAM TABLE

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	HIGH SCHOOL					
	PREP	9	10	11	12	
READINESS EXAMS			Х	Х		
TRIAL EXAMS		Х	Х	Х	Х	
PLACEMENT EXAMS		Х	Х			
MINISTRTY OF EDUCATION	Х	Х	Х	Х	Х	
CURRICULUM EXAMS						
TED EXAMS*		Х	Х	Х	Х	
ENGLISH PROFICIENCY EXAMS	Х	Х	Х	Х		
IB EXAMS				Х	Х	
UNIVERSITY ENTRANCE EXAM (YKS)					Х	