

# TED BURSA COLLEGE

## ADMISSION POLICY

- At our school, the admissions procedure is determined by the school and announced later. The registration renewal opportunity is provided to our own students in February.
- The admission of students to kindergarten and first grade is made as a result of the interview done with the counselor.
- Students are admitted to primary school 2nd, 3rd, 4th grades, secondary school, and high school 10th and 11th grade classes according to the results of the student admission exam and the interview with the counselor. If the prospective student's score is above the determined base score, the student is entitled to enroll. According to the school's admissions calendar, 3 days are given for registration after the exam result is announced. If students do not register within 3 days, students on the waitlist are invited to register and students are asked to register within 3 days.
- Admission of students to the High School Preparatory class and 9th grades is made according to the results of the (LGS) and the interview with the counselor. Each school determines and announces their own High School Entrance Exam base score. Students below the determined base score will not be registered. Whether the student will attend the high school preparatory class or not is determined by the results of the language proficiency exam held by the school.
- During holiday periods; candidate students are given an individual student admission exam and invited to an interview with the counselor at the determined date and time. Admissions are made according to these results.
- The School Principal or Deputy Principal gives information about the school's education and general policies with the prospective student's parents. After the meeting, the Public Relations Department conducts a school tour for the candidate's parents. The Accounting Department informs the parents about the fee.
- The School Principal or Deputy Principal will meet with the parents of the students whose registration will not be accepted according to the results of the student admission exam and the interview with the counselor. While deciding on student admission, parents' compliance with TED Culture is also taken into consideration.

## ADMISSION PROCESS FOR IB DP:

- Students and parents are informed about the admission criteria of the IB DP program through the presentations organized by the IB DP Coordinator, starting from the 8th Grade.
- In 9th grade, the year before IB DP, the admission criteria are explained to the students by the course teachers during the lessons.
- During the 9th grade, the 9th grade counselor and the IB DP Coordinator encourage the students to try to make up for their deficiencies by meeting with the students who do not carry out the necessary work on attendance, participation, homework and exam grades and who are predicted to have difficulties in meeting the criteria. This situation is reported to the parent via K12.net.
- The following criteria must be met at the IB DP Admission stage:
- The end-of-year scores for 9<sup>th</sup> grade students for the courses available in the IB Diploma Program are at least 65.00;
- Having an end-of-year score of at least 70.00 in the English course, completing all of the English essays;
- Students should not have very low grades and missing homework assignments.
- This being considered, the opinion of the course teachers about each student is also important. It is a challenging system academically because the IB DP implemented in our school is carried out together with the national program. The IB DP coordinator, vice principal and school principal hold meetings with Grade 9 teachers about the admission process. In this meeting, the opinions of the course teachers and the guidance teacher are considered when determining whether the student will be suitable for this system and whether the program will be too difficult for them. The school has these students meet with their counselor and students receive an explanation as to why they are more suitable for the national program instead of the IB DP. The parents are also informed about this process.
- However, in the 2020-2021 and 2021-2022 academic years, due to the Covid 19 pandemic, admissions in distance education were made by considering the student's desire to enter the program rather than the grade criteria. Considering that students performed poorer in distance education compared to face-to-face education, it was important to take this, and the students desire to join the program into account when determining the 2021-2022 ID DP classes.
- The admission policy is revised by the school principal, vice principal, department heads, and the IB DP Coordinator.